Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF DASMARIÑAS
FRANCISCO E. BARZAGA INTEGRATED HIGH SCHOOL
BRGY. SAN JOSE, CITY OF DASMARIÑAS, CAVITE

19 Nov 2026

SCHOOL MEMORANDUM
No. **339**, s. 2026

ENFORCEMENT AND FORMAL IMPLEMENTATION OF PROJECT L.I.N.K.S.
(Learners' Initiative for a Neat, Knotless, and Safe School)

To: OIC - Assistant Principal for Academics - JHS/SHS
All Teaching/Non-teaching personnel
All Others Concerned

1. In alignment with the Department of Education's MATATAG Framework, which emphasizes the mandate to *"take good care of learners by promoting learner well-being, inclusive education, and a positive learning environment,"* Project LINKS is established as a joint student initiative to strengthen campus cleanliness, safety, and discipline. This effort unites the capabilities of the Supreme Secondary Learner Government (SSLG), Barkada Kontra Bisyo (BKB), Youth for Environment in Schools – Organization (YES-O), Senior Red Cross Youth Council (SRCYC), Boy Scouts of the Philippines (BSP), and Girl Scouts of the Philippines (GSP) in implementing and enforcing Department policies and school standards.

2. Agenda for formal implementation

a. Cleanliness and Sanitation Standards Review and adoption of protocols in strict compliance with *DepEd Order No. 10, s. 2016*, including the designation of areas of responsibility, regular monitoring schedules, and reporting mechanisms.

b. Safety and Security Protocols Orientation on the comprehensive guidelines of *DepEd Order No. 006, s. 2026*, covering campus safety measures, emergency preparedness, and the roles and responsibilities of each learner organization in maintaining a secure school environment.

c. Discipline and Conduct Enforcement Discussion of the streamlined measures under *DepEd Order No. 006, s. 2026 (Guidelines on Ensuring a Safe and Motivating Learning Environment)*, including behavioral expectations, positive discipline approaches, and the proper manner of reporting and addressing concerns.

d. Roles, Schedules, and Coordination Assignment of specific tasks, deployment schedules, and coordination procedures among the participating organizations to ensure unified and effective implementation.

3. Upon the approval of the School Head, attendance is required from the following:

a. SSLG
b. BKB ELITE
c. YES-O
d. SRCYC
e. BSP and GSP
f. Organization Advisers (for monitoring)

4. Guidelines on Participation

Attendance and participation in this activity shall be conducted in accordance with *DepEd Order No. 9, s. 2005 on Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith*, as well as all existing DepEd rules and school policies.

5. For clarifications or further information, please contact Ms. Lovely Ann Dean, School-based Youth Formation Program, Coordinator.

6. Immediate and widest dissemination of this Memorandum is desired.

JEFFREY D. PENALES
School Principal I

Attachment No. 1

EXECUTIVE COMMITTEE

Jeffrey D. Penales
School Principal 1

Ruby Ann V. Sarono
OIC Assistant SHS Principal for Academics

Freddie S. Bueno
OIC Assistant JHS Principal for Academics

Lovely Ann B. Dean
School-Based Youth Formation Program, Coordinator
BKB ELITE Co-Adviser/ Consultant, Project Proponent

PROJECT AND IMPLEMENING PARTNERS

Supreme Secondary Learner Government

Mark Jigger Villanueva, SSLG Adviser

Barkada Kontra Bisyo ELITE

Vera Nikka T. Diana, BKB ELITE Adviser

Youth for Safe Environment Organization

Maria Jevvy Jean Orig, YES-O Adviser

Senior Red Cross Youth Council

Hannah Camille Ruaza, SRCYC Adviser

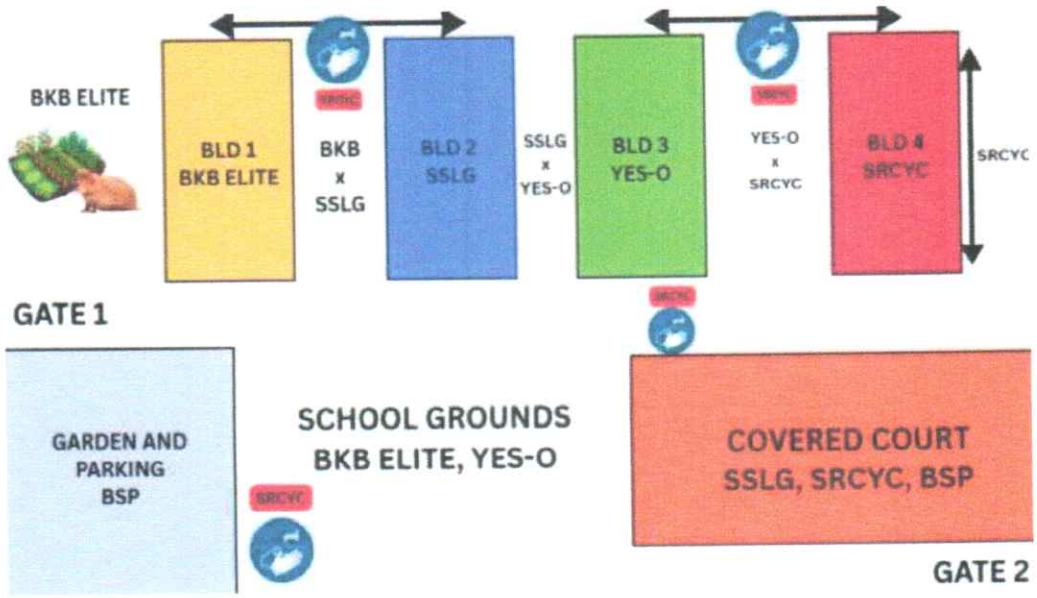
The Servers: Boy/Girl Scout of the Philippines

Rupert Ferolino, BSP/GSP Adviser

DOCUMENTATION

FEBTV, Mobile Journalists

Attachment No. 2



1. Building 1 – BKB ELITE
2. Gulayan sa Paaralan Area – BKB ELITE
3. In between Buildings 1 and 2 – SSLG
4. Building 2 – SSLG
5. In between Buildings 2 and 3 - SSLG and YES-O
6. Building 3 – YES-O
7. In between Buildings 3 and 4 – YES-O and SRCYC
8. Back of Building 4 – SRCYC
9. Garden and Parking Area – BSP
10. School Open Grounds – BKB ELITE and YES-O
11. Covered Court – SSLG, SRCYC and BSP
12. Handwashing Area – SRCYC (strict monitoring with WinS)

Note: Cleaning, sweeping, and regular monitoring under this initiative cover only school open areas. Classrooms—including their windows and walls—and stairwells remain the primary responsibility of the classes officially assigned to these areas as part of their regular sanitation duties.

Attachment No. 3

Project L.I.N.K.S. – Collaborative Project Coverage

Activity Title	Lead Organization	Collaborating Partners	Co-owned Responsibilities
1. Oplan Linis at Bayanihan	YES-O	SSLG BKB SRCYC BSP / GSP	SSLG & BKB: (+ YES-O Associates) Mobilizes class presidents for room-level compliance and strict monitoring.
2. Eco Marshal & Line-Formation	BSP / GSP Directs physical movement, queues, and crowd control mechanics.	SSLG SRCYC	SSLG: Facilitates policy support and checks uniform alignments. SRCYC: Manages foot traffic speed near health clinics and sanitizers.
3. Supervised WinS Hygiene Drills	SRCYC Maintains washing stations, soap stock, and hygiene instruction cards	BSP / GSP	BSP: Maintains queue lines at wash basins during hightraffic breaks. **WinS* *Handles baseline drainage monitoring and wastewater awareness.*
4. Peer-Led Life Skills, No Smoking and Vaping Campaign	BKB ELITE Provides educational materials, alternative modules, and training content.	SSLG	SSLG: Help plan seminar space and provides administrative advocacy. **NDEP/ CADAC:* *Delivers technical inputs on the*

			immediate physical health dangers of vaping.
5. "Galing at Gawi" Recognition Program	SSLG Maintains the master leaderboard scoreboard and leads the flag awards.	BKB YES-O	YES-O: Submits weekly room cleanliness metrics and data. BKB: Submits weekly student discipline and positive action reports.

Incident Escalation & Positive Reinforcement Workflow

1. Observation: Joint student patrol identifies a positive behavior (e.g., voluntary cleanup) or an infraction (e.g., littering).

2. Immediate Action: For positive actions, a Good Deed Stamp is recorded. For minor infractions, the student receives a reminder from the patrol crew.

3. Reporting: All logs are submitted to the SSLG Office at the end of the day, which maintains the data for the weekly appraisal.

4. Escalation: Repeated compliance issues are referred to the designated Teacher Advisers or Guidance Office, ensuring student leaders act strictly as peer guides, not punishers.

Resource and Budget Sharing Framework

1. Logistics Sharing: Public Address (PA) systems, printing gear, and event tables are centralized under the SBYFP for equal access by all five organizations.

2. Joint Funding Allocation: Major school-wide cleanups or campaign weeks draw a co-funded budget from each organization's localized collections, preventing parallel spending.

3. Adviser Co-Signatures: Collaborative PPAs require co-signed Activity Designs from all involved Teacher Advisers before submission to the School Principal.