Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
CITY SCHOOLS DIVISION OF DASMARIÑAS
FRANCISCO E. BARZAGA INTEGRATED HIGH SCHOOL
BRGY. SAN JOSE, CITY OF DASMARIÑAS, CAVITE

13 Nov 2026

SCHOOL MEMORANDUM
No. **335**, s. 2026

CORRIGENDUM TO SCHOOL MEMORANDUM 189, s. 2026 RE: LEARNING ACTION CELL (LAC) SERIES ON TRANSFORMING INSTRUCTION: EMBEDDING HIGHER-ORDER THINKING SKILLS (HOTS) IN STEM AND APPLIED TEACHING

To: OIC - Assistant Principal for Academics - SHS
All STEM and Applied Subject Teachers
All Others Concerned

1. Relative to School Memorandum 189, s. 2026 titled *"Transforming Instruction: Embedding Higher-Order Thinking Skills (HOTS) in STEM and Applied Teaching,"* this Office issues a corrigendum regarding the rescheduling, restructuring, and conduct of face-to-face **Session 3 (Presentation & Implementation)**.

2. To ensure data-driven instruction and proper pedagogical alignment prior to the actual classroom demonstration teaching, a **Pre-LAC Alignment Session** is embedded into Session 3. During this pre-session, the proponent/demonstrator will communicate and analyze diagnostic pre-test results, learner baseline readiness, and targeted HOTS scaffolding strategies with mentees and participating teachers.

3. The updated schedule, venue, and structure for the restructured sessions are as follows:

Session & Activity	Date	Time	Venue	Resource Speaker / Facilitator
Session 3.1: Pre-LAC Alignment Session *(Diagnostic Pre-Test Analytics & Pedagogical Scaffolding Review)*	November 17, 2026	11:20 a.m. – 12:00 p.m.	SBM Room / SHS Department	**Wilnelia C. Balington** Master Teacher II / SLAC Coordinator
Session 3.2A: Actual Demonstration Teaching *(Classroom Observation)*	November 18, 2026	10:20 – 11:20 a.m.	11-Del Mundo (Room 11-STEM Classroom)	**Wilnelia C. Balington** Master Teacher II / Demonstrator

Session & Activity	Date	Time	Venue	Resource Speaker / Facilitator
Session 3.2B: Post-LAC Debriefing *(Performance Analysis & Feedback)*	November 18, 2026	**[Insert Debriefing Time, e.g., 11:20 a.m. – 12:00 p.m.]**	SBM Room	**Wilnelia C. Balington** Master Teacher II / SLAC Coordinator

4. Specific objectives/agenda of the said sessions are as follows:

a. Session 3.1 (Pre-LAC Alignment – November 16, 2026):

- Analyze Grade 11 STEM pre-assessment diagnostic data to identify baseline numeracy and conceptual gaps; and
- Review the explicit HOTS scaffolding strategies (*I Do, We Do, You Do*) and pedagogical alignment (COI/NCOI indicators) embedded in the General Science lesson exemplar.

b. Session 3.2 (Demonstration & Post-LAC Debriefing – November 18, 2026):

- Execute the HOTS-integrated General Science demonstration lesson on *Philippine Demographic Trends & Water Resource Strain*; and
- Evaluate classroom observation feedback and student performance analytics during the post-demonstration debriefing to refine STEM teaching practices.

5. Upon the approval of the concerned School Head, the following personnel shall attend the said sessions:
   1. **CABALLERO, SHEILA L.**
   2. **MAONGCA, MISCHELLE C.**
   3. **ORIG, GLENN CHRISTIAN L.**
   4. **PAITON, CHERWIN E.**
   5. **QUELIZA, ASTON MARTIN P.**

6. Participation to this activity shall observe DepEd Order No. 9, s. 2005 on *Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith*, and strict compliance to other existing DepEd rules and guidelines.

7. No school funds shall be utilized for the conduct of this activity. Expenses, if any, shall be charged against available local funds subject to usual accounting and auditing guidelines.

8. For relevant queries, please contact Wilnelia C. Balington, Master Teacher II / SLAC Coordinator, at wilnelia.balington@deped.gov.ph.

9. Immediate and widest dissemination of this Memorandum is desired.

JEFFREY D. PENALES
School Principal I